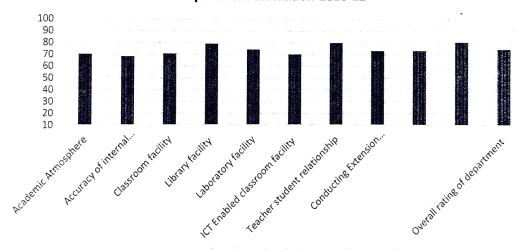
FEEDBACK ANALYSIS – DEPARTMENT OF COMMERCE & HM (2020-23 BATCH)

Department Evaluation- II Semester B Com Hotel Management & Catering - 2020-21

| Criteria | Percentage |
|--|------------|
| Academic Atmosphere | 71 |
| Accuracy of internal assessment | 69 |
| Classroom facility | 70 |
| Library facility | 77 |
| Laboratory facility | 76 |
| ICT Enabled classroom facility | 71 |
| Teacher student relationship | 82 |
| Conducting Extension activities/ Workshops/ seminars | 72 |
| Participation in teaching learning process | 73 |
| Overall performance of teachers | 82 |
| Overall rating of department | 76 |

Department Evaluation-2020-21



Department Evaluation and action taken Report of II Semester B Com Hotel Management & Catering -2020-21

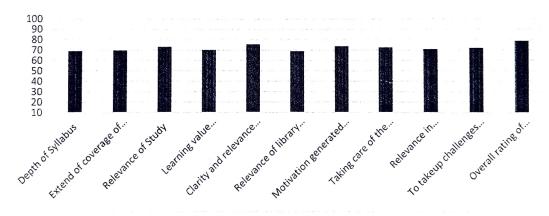
The Department feedback of 2020-21 has shown improvement when compared to the feedback of 2019-20. The criteria like Accuracy of internal assessment, Classroom facility, Laboratory facility, ICT Enabled classroom facility and Conducting Extension activities/ Workshops/ seminars which were given special attention this year got better feedback. For the next year also, the Department decided to proceed with its action plan and give more attention to the accuracy of internal assessment along with improving the academic atmosphere of the Department.

Stee Marayana College

Curriculum Evaluation- IV Semester B Com Hotel Management & Catering-2020-21

| Criteria | Percentage |
|--|------------|
| Depth of Syllabus | 68 |
| Extend of coverage of Program | 72 |
| Relevance of Study | 74 |
| Learning value interms of knowledge, skill and abilities | 70 |
| Clarity and relevance of textual reading material | 77 |
| Relevance of library material | 70 |
| Motivation generated to go for higher studies | 76 |
| Taking care of the students requirements | 75 |
| Relevance in empowering students | 71 |
| To takeup challenges of modern life | 74 |
| Overall rating of curriculum | 80 |

Curriculam Evaluation-2020-21



Action taken on Curriculum Evaluation- IV Semester B Com Hotel Management & Catering 2020-21

From the above analysis, it is observed that certain aspects of curriculum need to be improved. The criteria like depth of Syllabus, Relevance of library material, learning value in terms of knowledge, skill and abilities, extend of coverage of Program etc need to be taken into account while designing curriculum. The Department decided to report the matter to the Board of Studies so that they can consider the matter in syllabus revision.

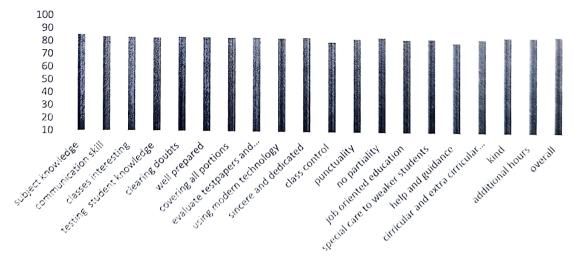




Faculty Evaluation of IV Semester B Com Hotel Management & Catering 2020-21

| criteria | Average |
|---------------------------------------|---------|
| subject knowledge | 87 |
| communication skill | 85 |
| classes interesting | 85 |
| testing student knowledge | 84 |
| clearing doubts | 85 |
| well prepared | 85 |
| covering all portions | 85 |
| evaluate testpapers and assignments | 85 |
| using modern technology | 84 |
| sincere and dedicated | 86 |
| class control | 83 |
| punctuality | 84 |
| no partiality | 85 |
| job oriented education | 85 |
| special care to weaker students | 86 |
| help and guidance | 82 |
| curricular and extracurricular advice | 85 |
| kind | 86 |
| additional hours | 86 |
| overall | 87 |

Faculty Feedback-2020-21



Stee Natayana College



Faculty Evaluation and action taken Report of II Semester B Com Hotel Management & Catering 2020-21

The faculty feedback of 2019-20 has shown an improvement when compared previous year. It shows the effectiveness of the remedial steps taken by the teachers. The criteria like help and guidance to students and classroom control should be improved. Along with that, the use of modern technology in teaching, punctuality, curricular and extracurricular advice and job oriented education need to be taken care of. The Department entrusted teachers to take appropriate measures to improve the above said criteria.

Stee Natayana College

SREE NARAYANA COLLEGE

SIVAGIRI, VARKALA

DEPARTMENT OF COMMERCE, HOTEL MANAGEMENT AND CATERING

BCOM HOTEL MANAGEMENT & CATERING (SEMESTER IV, 2019-2022 BATCH)
ANALYSIS OF FEEDBACK

1. CURRICULUM FEEDBACK ANALYSIS

A curriculum is the combination of instructional practices, learning experiences, and student's performance assessment that are designed to bring out and evaluate the target learning outcomes of a particular course. As far as an aided college is concerned, the college is having no role in preparing the curriculum as it is prepared and given by the university. The feedback of the beneficiaries of curriculum shows the following result.

| Sl. No | Criteria | Average |
|-----------|------------------------------|---------|
| 1 | Depth of syllabus | 87 |
| 2 | Extend of coverage | 90 |
| 3 | Relevance of study | 88 |
| 4 | Learning value | 91 |
| 5 | Clarity of textual matter | 82 |
| 6 | Relevance of library | 80 |
| 7 | Level of motivation | 82 |
| 8 | Meeting students requirement | 84 |
| 9 | Relevance in empowering | 86 |
| 10 | Take up challenges | 85 |
| 11 | Overall | 89 |

Principal
Principal
Sree Narayana Collage
Slvagiri Varkala



AVERAGE

| 11 | Overall | ennenn en | | unsunsununu | upper a supper s | MANDERS BORRED | верипприянаяся | वस्ताताकातामुक | 1 | |
|----|------------------------------|--------------|---------------------|--|--|---|----------------|----------------|--|----|
| 10 | Take up challenges | MARKET | | | enicusaspabei | | | | | |
| 6 | Relevance in empowering | MADERA | HUROTEUR CONTROLLER | THE STATE OF THE S | sammenmus sammenmus | amenania | THE FILE | | | |
| ∞ | Meeting students requirement | वसावस | erenatuaniai | | enenenenen | nanarm | | | | |
| 1 | Level of motivation | neman m | | | anaman an an an an an an | 日初111111111111111111111111111111111111 | | | | |
| 9 | Relevance of library | mmu | | HADDOMUNTOS | | | | | | |
| 2 | Clarity of textual matter | व्यक्षक | | | | endasiwanena | | | | |
| 4 | Learning value | BOUND | | | | | | angiamagheini | | |
| m | Relevance of study | Manan | | uradournalisticure | | | | #U1500000 | | |
| 2 | Extend of coverage | emusias | | | | e na na mana | | manananan | OF THE PERSON NAMED IN COLUMN TO PERSON NAME | |
| Н | Depth of syllabus | enwan | | udandanananaka | mara venia | HUMBAU DE BURNET | | | | |
| | | 76 | 78 | 80 | 82 | 84 | 86 | 88 | 90 | 92 |

Action Taken Report

The feedback analysis of curriculum shows that, majority of the students find that the syllabus is relevant and able to inculcate values in them. But, the level of motivation given, relevance of library usage and clarity in textual matters are less compared to other aspects. Students are of the opinion that the syllabus is not up to the level to inculcate motivation in students and the clarity of certain aspects in syllabus needs to be improved. It was decided to bring the matter to the Board of Studies in Commerce, University of Kerala to resolve the problem.

2. DEPARTMENT FEEDBACK ANALYSIS

The evaluation of a department is usually done by its real beneficiaries, ie, Students. Department of Commerce is the second largest department in our college and taking continuous efforts in providing all the possible advantages in teaching and learning process as well as in infrastructure facilities. Student evaluation of the department is given below.

| Sl. No | Criteria | Average |
|--------|---------------------------------|---------|
| 1 | Academic atmosphere | 92 |
| 2 | Accuracy of internal | 94 |
| 3 | Class room facility | 84 |
| 4 | Library | 99 |
| 5 | Lab facility | 86 |
| 6 | ICT enabled | 80 |
| 7 | Teacher student relationship | 87 |
| 8 | extension/workshop/seminar | 89 |
| 9 | participation | 90 |
| 10 | overall performance of teachers | 93 |
| 11 | overall | 95 |

Action Taken Report

The overall analysis of the feedback of department shows that above 90 percentage students are satisfied with the performance of the department as well as the facilities provided. But, some students are of the opinion that the teacher student relationship needs to be improved little more. Department have to take necessary steps to improve the classroom facility little more and the usage of ICT needs to be improved by the teachers. The matter was discussed in the department meeting and all the teachers agreed to use ICT facilities in their teaching process. It was decided to bring the matter of improvement of infrastructure facilities in front of principal, PTA and RDC.

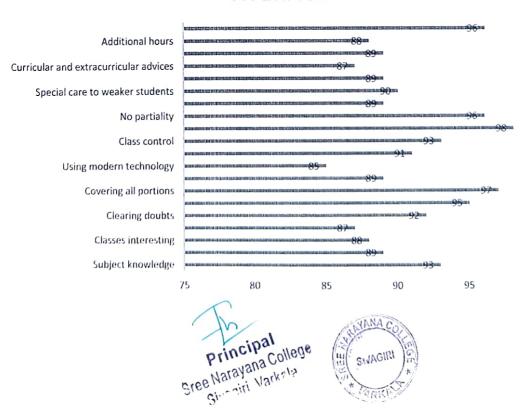
3.TEACHER FEEDBACK ANALYSIS

Department of Commerce is having 6 full time faculty members and a part time law lecturer. As far as the first year students are concerned, there will be teachers from English department and Malayalam department for teaching. Student's evaluation on teachers is given below.

Principal Sree Narayana College Suvaniri Varkala

| Sl. No | Criteria | Average |
|--------|--|---------|
| 1 | Subject knowledge | 93 |
| 2 | Communication skill | 89 |
| 3 | Classes interesting | 88 |
| 4 | Testing student knowledge | 87 |
| 5 | Clearing doubts | 92 |
| 6 | Well prepared | 95 |
| 7 | Covering all portions | 97 |
| 8 | Evaluate test papers and assignments | 89 |
| 9 | Using modern technology | 85 |
| 10 | Sincere and dedicated | 91 |
| 11 | Class control | 93 |
| 12 | Punctuality | 98 |
| 13 | No partiality | 96 |
| 14 | Job oriented education | 89 |
| 15 | Special care to weaker students | 90 |
| 16 | Help and guidance | 89 |
| 17 | Curricular and extracurricular advices | 87 |
| 18 | Kind | 89 |
| 19 | Additional hours | 88 |
| 20 | Overall | 96 |

AVERAGE



YANAC

100

Action Taken Report

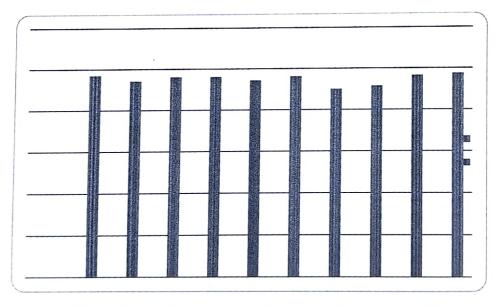
The overall assessment of teachers by the students shows a favourable result as the overall average comes to 92. But the teachers need to give special care in certain areas like testing student knowledge, providing job-oriented education, giving extracurricular advices and in using modern technology. The matter was discussed in the department meeting and it was decided to conduct more class tests to evaluate the student knowledge. It was also decided to provide job-oriented classes to the students at the earliest and it was decided to give more classes using modern technological facilities. One faculty member from the department was given charge to give more guidance in extracurricular areas and to make sure the participation of students in different extracurricular aspects.

Stee Marayana College

FEEDBACK ANALYSIS -DEPARTMENT OF B.COM Hotel Management (2018-21 BATCH)

Department Evaluation - VI semester B.com hotel management 2019-20

| Criteria | Percentage |
|---------------------------------|------------|
| Academic Atmosphere | 97.1 |
| Accuracy of internal assessment | 94.24 |
| Classroom facility | 96.28 |
| Library facility | 96.22 |
| ICT Facility | 94.50 |
| Teacher Student relationship | 96.30 |
| Extension | 90.10 |
| Participation in T-L process | 91.56 |
| Overall performance of teacher | 96.68 |
| Overall rating of Department | 97.58 |



Department Evaluation and action taken Report of VI semester of B.com hotel management 2019-20

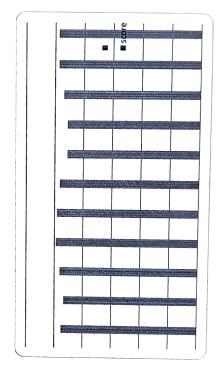
From the graph it can be analysed that most of the facilities we are providing are going in an equal manner. Lab facilities were improved after the implementation of new technologies. From the graph we find that we have to take more care in ICT facility and in the participation of T-L process. Department had already taken actions to improve in these facilities.





Curriculum Evaluation-VI semester B.com hotelmanagement 2019-20

| Depth of syllabus95.28Extend of coverage of program93.46Relevance of study96.21Learning value in terms of knowledge ,skill and abilities98.94Clarity and relevance of textual reading material98.32Relevance of library material96.42Motivation generated to go for higher studies91.24Taking care of the students requirements91.24Relevance in empowering students93.89To take up challenges of modern life97.36Overall rating of curriculum97.52 | Criteria | Percentage |
|---|---|------------|
| dge ,skill and abilities ding material her studies ments fe | Depth of syllabus | 95.28 |
| dge ,skill and abilities ding material her studies ments | Extend of coverage of program | 93.46 |
| dge ,skill and abilities ding material her studies ments | Relevance of study | 96.21 |
| ding material her studies ments | Learning value in terms of knowledge, skill and abilities | 98.94 |
| her studies ments fe | Clarity and relevance of textual reading material | 98.32 |
| her studies ments fe | Relevance of library material | 96.42 |
| nents Fe | Motivation generated to go for higher studies | 91.24 |
| ي | Taking care of the students requirements | 91.24 |
| | Relevance in empowering students | 93.89 |
| | To take up challenges of modern life | 97.36 |
| | Overall rating of curriculum | 97.52 |



Action taken on curriculum evaluation-VI semester B.com hotelmanagement 2019-20

down position. We had taken actions like engaging and participating more time with students From the graph its sad to know that level of motivation and cattering of students are in a thus we can overcome this situation. Moreover interactive sessions with students were conducted after regular working hours.

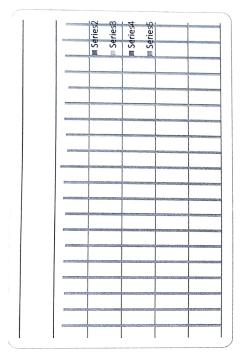
We had provided enough study materials to the students for making self evaluation. Model previous questions papers were provided to students before exams as a part of proper guidance.



Feedback Analysis of Faculty by VI semester B.com hotel management 2019-20

| Criteria | Average |
|--|---------|
| Subject Knowledge | 95.39 |
| Communication skill | 94.40 |
| Classes interesting | 94.01 |
| Testing student knowledge | 95.07 |
| Clearing doubts | 94.60 |
| Well prepared | 93.69 |
| Covering all portions | 95.23 |
| Evaluate test papers and assignments | 93.92 |
| Using modern technology | 95.31 |
| Sincere and dedicated | 95.15 |
| Class control | 97.30 |
| Punctuality | 93.29 |
| No partiality | 94.12 |
| Job oriented education | 95.03 |
| Special care to weaker students | 94.92 |
| Help and guidance | 92.65 |
| Curricular and extra curricular advice | 95 |
| Kind | 94.72 |
| Additional hours | 96.50 |
| Overall | 94.20 |





Faculty Evaluation and action taken report of VI semester B.com hotel management 2019-20

 $_{\rm of}$ From the graph we have analysed that our class room interaction was very excellent and we have to give more importance in giving guidance to the students. We had taken decisions to overcome this. Inorder to be resource persons who have vast knowledge in the field advanced Hotel Management subject. The problems arised due to the advancement technology were properly sealed us through taking proper guidance from professionals.

